

School: 2nd Junior High of Gerakas

Subject: English Language

Class:1st Grade

Number of students:65

LESSON PLAN

Topic: GETTING TO KNOW THE EUROPEAN UNION

Class: 1st Grade of Junior High

Tutor: Anastasia Asimakopoulou


Duration :2 teaching sessions (2 × 45 minutes)

Aims: To introduce the basic elements of the European Union (EU) and help learners understand its structure through several speaking, reading and listening tasks.

Teaching aids: posters, task sheets, PC, cardboard, glue, markers.

Learners' Assessment: In class after task completion.

1st TEACHING SESSION

PROCEDURE	OBJECTIVES	INTERACTION
<p>Task 1: Warm up (4 minutes)</p> <ul style="list-style-type: none">Learners are invited to listen to a piece of music (the European Anthem) and are asked to guess its symbolism or connotation.  <p>european-anthem-2012.mp3</p> <p>Task 2: (6 minutes)</p> <ul style="list-style-type: none">Task sheets are handed out and learners are invited to work in groups	<ul style="list-style-type: none">Focus learner's attention on the topic of the European Union. Activate relevant schemata and practice both speaking and listening.Familiarize learners with basic issues related to European Union. Activate any background	<p>Teacher- Learners.</p> <p>Teacher-Learners Learners-Learners</p>

and match the figures of column A to the statements of column B.	noice.	
<p>PROCEDURE</p> <p>Task 3: (7-8 minutes)</p> <ul style="list-style-type: none"> Learners are asked to read the bubbles which contain the basic themes of the European Union and put them in the correct definitions that follow. <p>Task 4: (6-7 minutes)</p> <ul style="list-style-type: none"> Learners are asked to work in pairs and look at the map with the member states of the European Union. Then they are shown flags of the member states and are asked to identify the countries. <p>Task 5: (10-15 minutes)</p> <ul style="list-style-type: none"> Then they are divided into two groups and one group has to stick the flags on a cardboard in order to make a poster, while the other group takes the markers to write down basic word s/ themes of the EU. They create their classroom poster of EU. <p>End of 1st teaching session.</p>	<p>OBJECTIVES</p> <ul style="list-style-type: none"> Familiarize learners with important upcoming vocabulary. Address all kinds of learning styles (visual) familiarize learners with the borders and geography of the EU. Revise countries, nationalities and flag's symbolism. Promote group work and collaboration in order to make a classroom poster. Revise topics encountered earlier. 	<p>INTERACTION</p> <p>Teachers- Learners</p> <p>Learner-learner Teacher- Learner</p> <p>(Group Work) Learners- Learners Teacher- Learner</p>

2nd TEACHING SESSION

PROCEDURE	OBJECTIVES	INTERACTION
<p>Task 1: Warm up (4-5 minutes)</p> <ul style="list-style-type: none"> Learners are shown a photocopy with pictures related to the European Union and are asked to write what these pictures show. . 	<ul style="list-style-type: none"> Activate relevant schemata and any background knowledge of learners linked to the topic. 	Teacher- Learners.
<p>Task 2: (4-6 minutes)</p> <ul style="list-style-type: none"> Task sheets are handed out and learners are invited to read the title of the text and make guesses about its content. 	<ul style="list-style-type: none"> Practice inferencing abilities. Previewing the text using higher -level processes (background knowledge) 	Teacher-Learners
<p>Task 3: (12 -14 minutes)</p> <ul style="list-style-type: none"> Learners are invited to read the whole text and note down whether the following comprehension questions are true or false. In case of false sentences, they must provide a justification. 	<ul style="list-style-type: none"> Develop critical thinking and reading between the lines strategy. 	Learners- Learners Teacher- Learners-
<p>Task 4: (10-15 minutes)</p> <ul style="list-style-type: none"> Learners are asked to reread the text more carefully in order to write down the answers to the reading comprehension questions that follow. 	<ul style="list-style-type: none"> Enhance fluency through rereading process. Practice scan reading Practice writing skill. 	Learners-Teacher Learners -Learners

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